

# World Literature and Composition      Spring 2017

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## Course Description

World Literature and Composition is a **rigorous**, performance-based, interactive course focused on the study of world literature, reading, and composition. This course includes the study of literature from many cultures. Works will be studied thematically through representative literary works that are surveyed for content, style, form, diction, and relevancy to our time and culture. Various print and non-print texts from many cultures and subcultures will be discussed and analyzed through written, verbal, and non-verbal methods. The course is based on the Georgia Standards of Excellence; the standards are broken down into 5 main categories: Reading for Literature, Reading for Informational Text, Writing, Speaking and Listening, and Language. Emphasis is placed on the development of critical and analytical thinking skills through classroom discussion of texts, writing, and presenting. Outside reading and the study of vocabulary are required in this course.

## Supplies:

Students will always need and are responsible for having, the following items:

- 3-ring binder with dividers, Blue/Black ink pens (no pink, purple, green, etc.), Loose-leaf paper, and Highlighters

**Textbooks:** *Prentice Hall Literature: World Masterpieces*-Available online at [www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com). Your child may access this from home.

**Major Readings:** Possible readings include: *The Metamorphosis, The Tempest, Long Walk to Freedom, Antigone, and other selections as deemed necessary.*

**Independent Reading:** During the semester, you will read two novels independently. These are to be completed by the 6week and 12 week grading periods.

**Article of the Week:** Each Monday you will receive an article dealing with a current event. You will be required to read the article, highlight it for any confusing words, annotate the article, and write a 250+ word response to the article (due on Friday). On Thursdays, students will participate in writing groups to receive and provide feedback.

## Teacher-Parent Communication

Please be sure to check the teacher blog frequently, it will be updated weekly to reflect what is being done in class. According to school board policy, parent-teacher conferences are scheduled through the school counseling office. I encourage parents to e-mail me at any time with questions or concerns.

## Cobb County Grading Scale

A = 100-90

B = 89-80

C = 79-74

D = 73-70

F = 69 and below

**Grading:** Grades will be updated weekly. In accordance with Georgia Performance Standards, students will be evaluated on the following:

- A. *Summative Assessments/Tasks* – Each unit includes core tasks, writing and/or performance assignments that are summative in nature and assess your learning.
- B. *Classwork/Homework* – Work done in class or at home; not all is graded, but could be at any time.
- C. *Formative Assessments* – Each unit includes formative assessments to monitor your progress as you move toward summative assessments.
- D. *Final Exam*
- E. *SLO- this is a county required assessment that will be used as a replacement unit test grade.*

<b>Formative Assessments</b>	<b>30%</b>
<b>Reading Literature/Information Summative</b>	<b>20%</b>
<b>Writing/Conventions Summative</b>	<b>20%</b>
<b>Vocab/Grammar Summative</b>	<b>10%</b>
<b>Listening/Speaking Summative</b>	<b>10%</b>
<b>Final Exam</b>	<b>10%</b>

**PARTICIPATION: ALL** students are expected to actively and thoughtfully contribute to class discussions. Student involvement in the learning activities of the course is **expected** daily from every student. This includes attention to and participation in written and oral exercises, class discussion, being prepared for class, classwork and homework.

**Note:** The best (& **quickest**) way to keep up with current averages, missing assignments, attendance, etc. is through **SYNERGY**. Each student has access to this information. If you don't have one please see the guidance office. Also, parents can set up an account through the guidance office as well. It is highly recommended that you keep all graded assignments, at least until the end of the semester. Check **SYNERGY** frequently and let me know as soon as possible if there is a problem.

**Extra Help/Tutoring**

I will be available for extra help via appointment. Please do not hesitate to schedule a time with me if you feel you need extra help or tutoring.

\*\*National English Honor Society (NEHS) students will be available on Tuesdays in the Media Center from 3:40pm to 4:30pm.\*\*

**Class Procedures and Expectations**

<b>Expectations</b>	<b>Consequences</b>
1. Be in the room before the tardy bell.	1. Document Warning
2. Stay on task and in your seat.	2. Documented Warning/student-teacher conf.
3. No swearing, vulgar, or offensive language. (Including sexual, drug, violent, or inappropriate topics).	3. Parent Phone Call
4. Show respect: teacher, others, room and yourself.	4. Referral to your administrator
5. Be responsible for yourself.	
6. No eating, drinking, or grooming.	<ul style="list-style-type: none"> <li>• Any major infraction will be an immediate referral to an administrator and/or removal from the class for that class period.</li> </ul>

### Procedures

1. **Enter the classroom in a timely, controlled, quiet manner**, get your materials out quickly and get started. **You are late if are not inside the classroom when the bell rings.**
2. **Complete all activities and assignments given for the day.** If you finish your assignment early, choose one of the following: read silently or work on missing assignments/extra credit.
3. **You have 6 out of class passes for the semester.** Wait for an appropriate time to ask to leave. Do not interrupt instruction to ask.
4. **Make sure your name, date and class period appear in the upper right hand corner** on all assignments and turn them in.
5. **We will sometimes collect homework, group-work or individual work.** You will turn these in only when we ask for them.
6. **If you are absent, get the agenda and objectives from another student and ask for assignments handouts at the END of the period.**
7. **At the end of the period, put away all your materials, including textbooks,** in an orderly fashion, clean up any trash under or around your desk, and wait QUIETLY until the bell rings. If the room is not cleaned up and materials put away properly, you will remain in the classroom until this is accomplished. **(WE DISMISS YOU NOT THE BELL!)**
8. **Take care of personal grooming (combing/picking your hair, makeup, nail polish, etc.)** prior to coming to class. It is an unnecessary distraction to you and others around you.

### Expectations

1. **We expect each student to conduct themselves in an appropriate manner at ALL** times in the classroom. Be respectful of teachers, other students, and yourself. Use appropriate language that is school appropriate in nature and pleasant in tone. Manage your own behavior and accept responsibility for the consequences of negative behavior. Disruptive and/or disrespectful behavior will **NOT** be tolerated.
2. **We expect each student to work hard at all times in the classroom.** Complete your assignments on time and take pride in your work. Take ownership of your learning. Put forth 100% effort to maximize what you learn and accomplish in the classroom.
3. **We expect each student to pay close attention to instruction.** Stay focused during reading/discussion. Do not talk while I or others are reading or talking. Follow instructions carefully. You may ask for further explanation, but do not ask me to repeat something because you were not paying attention.
4. **We expect each student to succeed.** You have complete control over your academic success. If you need additional help, you need to be proactive in asking one of us. We will help you succeed in any way we can. If you work hard, attend class regularly, complete assignments on time, and participate in classroom activities and discussion, you WILL succeed. This is YOUR education. You will take it with you when you leave here. It is up to you to make it what you want it to be. Invest your time and energy in this valuable asset. Be attentive, be positive, and be enthusiastic about learning and you will do very well.

### Accountability

It is every student's responsibility to speak with us about any problems and/or grade that you have in this class prior to speaking with a parent. We will defer back to having the student discuss the issue with us prior to discussing it with a parent (unless it is regarding a child's safety – bullying, etc.).

I am looking forward to a great semester together! :) Go Wildcats! Wheeler Pride!

**World Literature and Composition**

**Mr. Mock**

**Spring 2017**

***(Please print/return this page ASAP)***

***I have read this course syllabus and understand the student is responsible for knowing information and following all of the course expectations and procedures.***

Student's Name (print): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Name (print): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent/Guardian email address: (please print clearly ☺)**

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**Current phone number where you (parent/guardian) can be reached:**

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**Please tell me any additional information you would like us to know about your child:**

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